



**Promote entrepreneurship
and innovation with
teachers and students**

A photograph of a woman in a red long-sleeved shirt laughing joyfully and raising her right hand in a classroom. She is facing a woman with blonde hair who has her back to the camera. The background features a chalkboard with some faint writing and a white wall with a light fixture. The text "Who are we?" is overlaid in the center of the image.

**Who are
we?**

Javier de Miguel

javi.demiguel@teamlabs.es

A strong spirit, guided by the ability to improve, the continuous learning and the search for excellence in processes led him to abandon his more than 8 years long career in the banking world and restart his life by studying the LEINN degree. With a human leadership style, strategic and oriented to the achievement of objectives through the development of people, he accompanies the expansion process of TeamLabs in other countries and its alliances with other organizations. Learning, innovation and development are for him key change drivers to add value.

TEAMLABS!
Look again/Think again/
Do again!

Lucía Valyi

lucia.valyi@teamlabs.es

Argentinian living in Barcelona, she defines herself as passionate about both personal and social transformation processes. Her vocation consists in accompanying people and groups in their self-knowledge processes and in the pursuit of their goals and dreams. She also accompanies them to live with greater presence and awareness in the different areas of their lives.

In Spain, she has worked as a Project Manager at "Alwa" designing and coordinating active, collaborative and experiential learning experiences, working on the training and development of life skills such as critical thinking, leadership, emotional intelligence, creativity and the entrepreneurial spirit, among others. She has also worked as an associate professor at the University of Barcelona. She currently works as a Facilitator in Teamlabs in the "Exploria" project, accompanying the transformation of the San Pablo CEU University towards a more innovative model. At the same time, she works as an NLP-Coach accompanying people and groups in their personal and professional processes.

**Who are
we?**

Teamlabs,

@teamlabs

Learning and innovation lab
Team learning facilitators
Strategic learning
People Centered Learning

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Look again/Think again/
Do again/



TeamLabs/
FACE THE
NEXT

**Celebrating 10 years.
New decade,
New identity.**

Let's face the next, together.
#FaceTheNext

Streaming of yesterday's presentation event: [click.](#)

TEAMLABS!
Look again/Think again/
Do again/

A blurred photograph of a hallway with people walking, overlaid with the text "Learning and innovation lab...". The hallway has a tiled floor, a chandelier, and a yellow banner in the background that reads "TEAMLASS! TRY AGAIN, FAIL AGAIN, FAIL BETTER." and "OUR TRIED, OUR FAILED, NO MATTER.".

Learning and innovation lab...

Lab Culture

*Break down the barriers between the academic and the professional world.

*Learn by doing real projects.

*Quick and continuous prototyping.



A photograph showing a group of people in a meeting. In the foreground, a woman with short blonde hair, wearing a colorful patterned top with dark suspenders, is seen from the back, sitting at a light-colored wooden table. To her left, a man with dark hair, wearing a plaid shirt, is also seated at the table. In the background, another person is pointing at a laptop screen. The table is cluttered with papers, a laptop, and some colorful markers. The text "Team learning facilitation..." is overlaid in large, bold, black font across the center of the image.

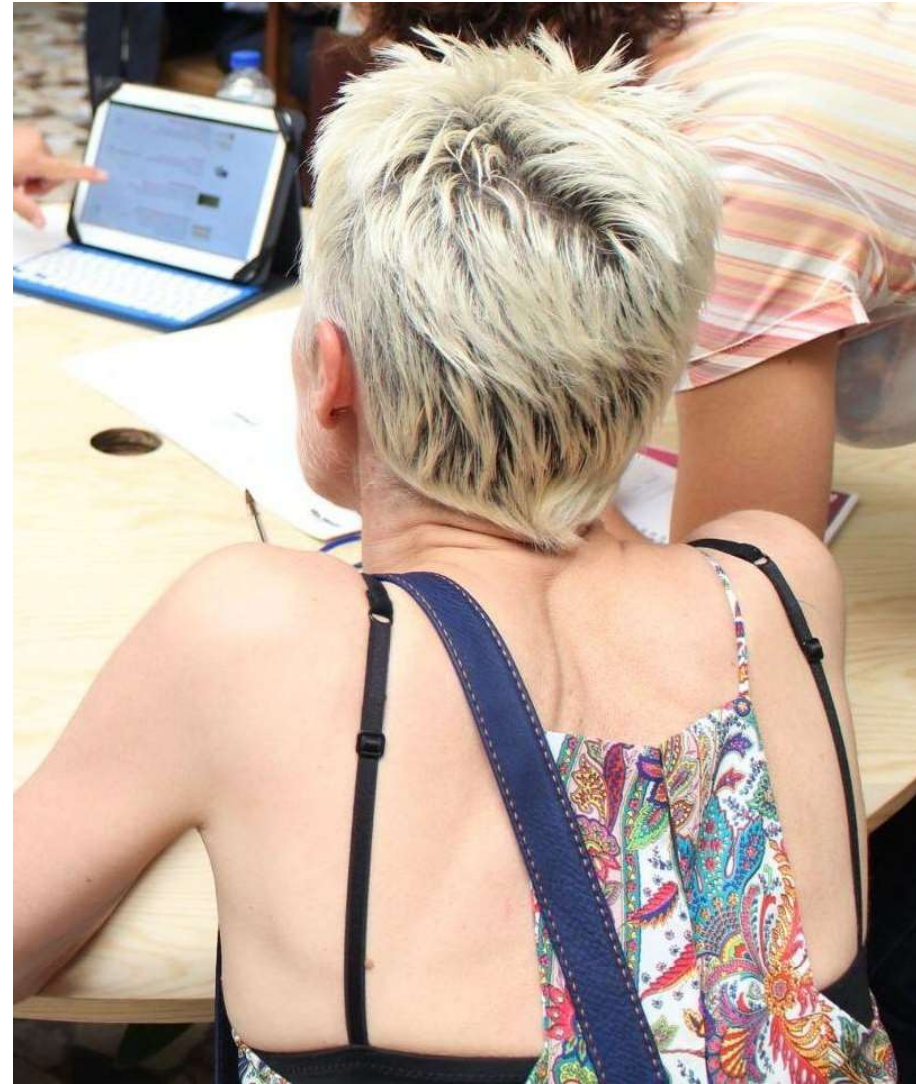
**Team learning
facilitation...**

Facilitation

*Role change in teachers and students.

*Autonomous learning facilitation.

*Context, process and tools.



Strategic learning




Strategic learning

*Learning as a strategy in the face of the unknown.

*Learnability.

*Change of focus, from responding to existing needs to anticipating and building "the next".





**People
centered
learning**

People centered learning

- *Help people reach their full potential.
- *Intrinsic motivation.
- *Focus on each person's experience, not on method nor content.



**With
whom?**



s|ngular
it can be done.

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Some figures

**+2.000
teamlabers**

+25M

Raised in funding
rounds of our graduates

+50M

Raised by our
graduates' companies

+120M

Billing generated by
student and graduate
leinners since we started

+35M

Contribution to public
areas from student and
graduate leinners since we
started

4

Winners of the Global
Student Entrepreneur
Award (GSEA) in
Spain

4

LEINNers at "Forbes
30 under 30"

With whom do we collaborate?

[some references]



How

Diseñar
el PROCESO

Diseñar

Comunicar

Conectar
el EQUIPO al
ECOSISTEMA

Aprendizaje
Reflexión sobre el proceso

Documentar

Trabajar
colaborativo

Unir
el EQUIPO

EQUIPO

**Which
programmes?**

**LEINN,
Lit,
CLO,
New
roles.**

**LEINN,
Official degree
in
Entrepreneur
Leadership
and innovation**



LEINN

- * Company as a learning vehicle.
- * Team leadership.
- * Global mindset.

Webpage: [click.](#)
Video: [click.](#)





Unified, but not uniform

A group of diverse people, including men and women of various ethnicities, are gathered in a bright room with large windows and a wooden ceiling. They are sitting on chairs and stools, engaged in a discussion. Some are looking towards the camera, while others are looking at each other. The atmosphere appears to be collaborative and focused.

Lit, Official master in learning and innovation facilitation

Lit,


For...

- *Facilitation, a new profession, not a coach, not a teacher.
- *Another type of research, new knowledge, in group.
- *Situated, collaborative and experiential learning: soft skills.

Webpage: [click](#)

Video: [click](#)



A photograph showing a group of people in a meeting. A man in a white shirt is in the foreground, seen from the back, pointing towards a screen. Other people are visible in the background, looking at the screen. The text is overlaid on the image.

**CLO,
Diploma on learning
facilitation in
organizations**

CLO,

To...

*Help teams develop a more flexible mentality, adapted to change.

*Promote skills and tools that allow co-creating learning and change processes.

*Collaborative teamwork.

*Install continuous learning processes within the organization.

Webpage: [click](#)

Video: [click.](#)



FASES

1) Se levanta,
se prepara (mucho)

Nuevos roles, Diploma on learning facilitation in education



Nuevos Roles,

To...

- *Situare yourself as a learner among equals, breaking the traditional distribution of power in the classroom.
- *Support students to define their individual and collective purposes.
- *Generate coherent frameworks in which learning takes place.
- *Design contexts for learning to happen.

Article: [click.](#)

Video: [click.](#)



TL Education

TL Education

Objectives:

- Create and develop a methodological and cultural transformation model, tested in organizations, that allows to spread our Face The Next Model to the world.
- Make Strategic Facilitation the key element to deal with uncertainty and with the future challenges of the society of the unknown.
- Make our programs become a transformation lever of the higher education space.

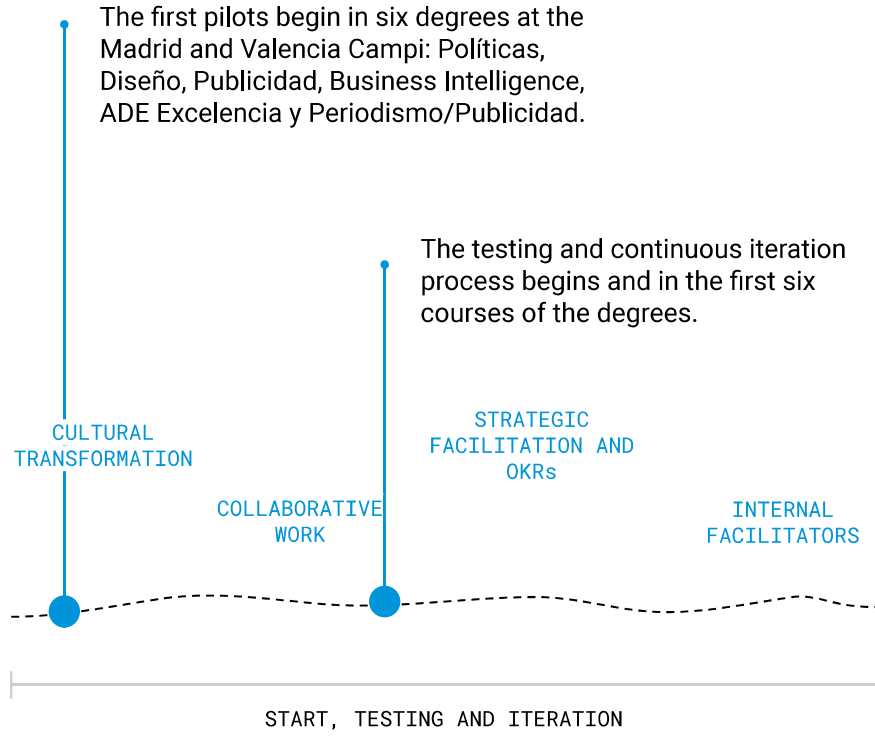


Exploria

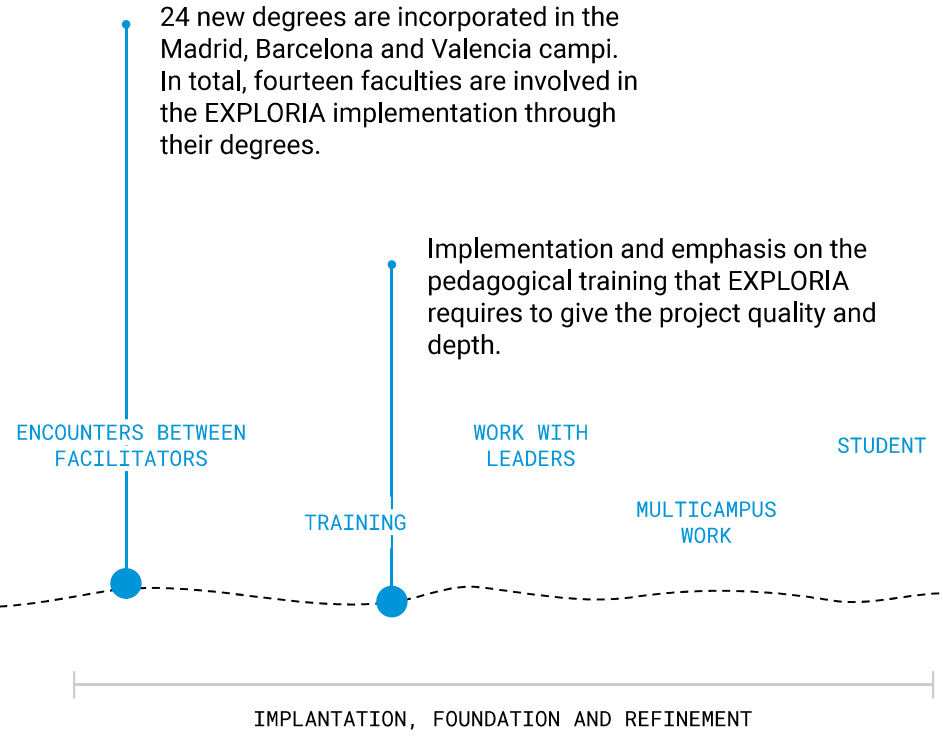
Objectives:

- **Train and activate our students** with **knowledge, skills and criteria** so that they can understand the world they live in, love it and decide to be the active change agents that society needs from them.
- **Enrich and update teaching activity and curricular content** with new tools, methodologies and ways of teaching, promoting continuous training, internal collaboration and collaboration with the environment, and the generation of learning communities at CEU.
- **Align all the teaching innovation initiatives** that we have been developing in an isolated and non-integrated way in the different CEU Universities during the past years.
- **Develop an active and comprehensive learning model**, focused on the student's relationship with his teacher and with the environment, which provides knowledge, disciplinary and transversal skills, leadership, innovation and social commitment.

Year 0



Year 1

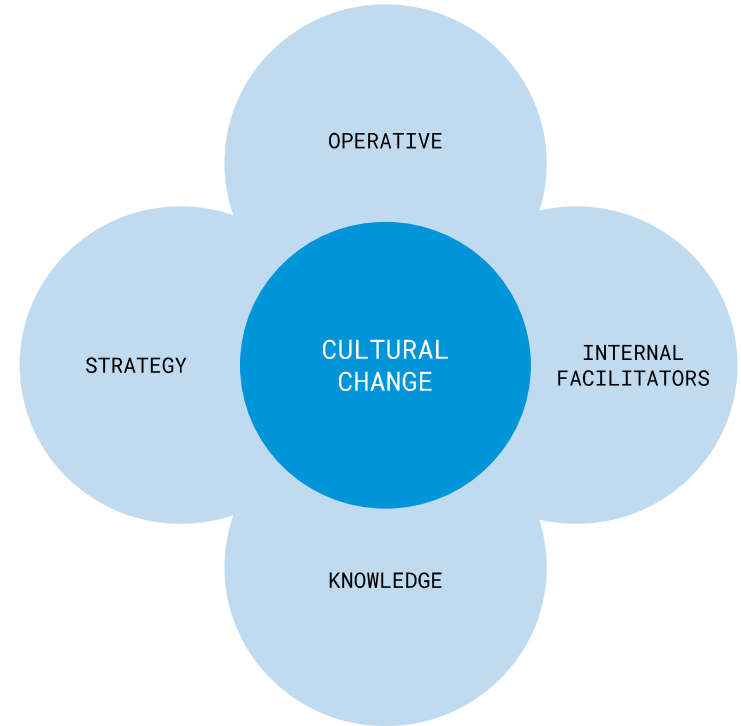


Year 2 (2022-23 course)

Within the process of change in which EXPLORIA finds itself, it is necessary to support the work of the different teams in decision-making, together with the strengthening of leadership and the consolidation of internal CEU facilitation, which will affect the management of the pilots. The objective is the advance, penetration, and consolidation of the **transformation** process.

The TEAMLABS **commitment** with the change purpose of Fundación San Pablo CEU is absolute. That is the reason why we are putting at its service the entire talent ecosystem (TEAMLABS community, LIT community, Sngular, and strategic allies), as well as its Strategic Design, Innovation, Culture, Talent and Network capabilities for its correct achievement.

In the **execution and strategy**, increasing the presence in the daily operations of the degrees, with constant attention on the Madrid campus and with deferred support in Valencia. Assuming greater responsibility for strategic decisions, their implementation and monitoring within the project office.



Exploria's north

MID TERM

Objective: that the "Exploria" project be assumed internally at CEU University.

We seek to leave installed capacity in the leaders and teams from the different degrees to achieve a higher level of autonomy regarding internal facilitation processes.

How will we get there? We are already in process...
Some of the key aspects are:

- 1 Training strategies.
- 2 Accompaniment to the internal facilitators.
- 3 Co-facilitation together with the team leaders.
- 4 Class observation and feedback to the teachers.
- 5 Impact measurement through focus groups and surveys directed to the students.

Questions?



Thank
you!

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Do again/