

IE Ireland: Sustainable Leadership & Whole-School Wellbeing

Segment Summary

The Ireland segment focuses on how school leadership and wellbeing are being re-imagined so that **leaders can flourish**¹, **small rural schools can be sustainably led**², and **students' wellbeing is truly at the centre** of school life³. It also highlights the **WILL network**⁴, which supports women in educational leadership and tackles barriers such as confidence, culture, and childcare⁵.

Re-Imagining School Leadership

- **From “Surviving” to “Thriving” Leaders:** The Irish Primary Principals’ Network (IPPN) has focused on **sustainable leadership**⁶, arguing that principals are drowning in administration and have too little time for their core purpose: leading teaching and learning⁷.
 - Their research was picked up in the **UNESCO Global Education Monitoring (GEM) Report 2024 on Leadership**⁸, which recommends reducing admin, distributing leadership, and avoiding “lone hero” models⁹.
 - **Small Schools Action Research Project & Executive Officer Role:** Ireland’s **Small Schools Action Research Project**¹⁰ pilots **cluster executive/administrative officers**¹¹ who handle procurement, audits, policy drafting, and compliance across several small schools¹².
 - This frees **teaching principals** to focus on pedagogy¹³.
 - Early evidence from clusters like Donegal shows reduced stress, fewer interruptions, better collaboration, and more time for teaching, planning, and professional dialogue¹⁴.
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Whole-School Wellbeing and Inclusion

- **Whole-School Wellbeing in Practice (Mary Mother of Hope SNS):** Mary Mother of Hope Senior National School in West Dublin shows what wellbeing “in action” looks like¹⁵: a diverse, inclusive Catholic school with over 20 nationalities and strong support for pupils with additional needs, including an autism class¹⁶.

- **Integrated Approach:** Their approach blends national policies (Wellbeing Policy Statement & Framework, Primary Curriculum Framework) with rich school life¹⁷:
 - SPHE & PE, Active School status, Friendship Week, Intercultural Week (“Many cultures, one community”)¹⁸.
 - They implement “hot chocolate” check-ins for vulnerable pupils and a smartphone-free voluntary code¹⁹.
 - **Inclusive Support Frameworks – NCSE “Relate”:** The school is engaging with **NCSE’s RELATE framework**²⁰, a relational, neurodiversity-affirming approach that emphasises pupil voice, regulation first, universal design for learning, and **unconditional positive regard** for the child²¹.
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Women in Learning and Leadership (WILL Network)

- Dr. Katherine Corbett and Rachel O’Connor co-founded **WILL – Women in Learning and Leadership**²², a free network of ~2,500 members²³.
 - Through online “**WILL Chats**” and in-person “**WILL Brunch**” events, they provide mentoring, role models, and networking for aspiring and serving women leaders²⁴.
 - The network explicitly addresses barriers of **confidence, culture, and childcare** that often keep women from applying for leadership roles²⁵.
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Global Links & Future Collaboration

- Irish leadership work is being linked to international bodies such as the **International Confederation of Principals (ICP)** and the **European School Heads Association (ESHA)**²⁶.
 - This global collaboration is aimed at a joint research project responding to the UNESCO GEM report and an international conference on school leadership in Ireland in 2027²⁷.
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Useful URLs

Irish & School Leadership

- **Irish Primary Principals' Network (IPPN) – sustainable leadership & projects:** <https://www.ippn.ie>
- **Irish National Teachers' Organisation (INTO):** <https://www.into.ie>
- **Catholic Primary School Management Association (CPSMA):** <https://www.cpsma.ie>
- **UNESCO GEM Report 2024 – Leadership in Education (overview page):** <https://www.unesco.org/reports/gem/2024/leadership>

Wellbeing & Inclusion

- **Wellbeing Policy Statement and Framework for Practice (Department of Education, Ireland):** (policy overview) <https://www.gov.ie/en/publication/a0195-wellbeing-policy-statement-and-framework-for-practice/>
- **Primary Curriculum Framework (NCCA – curriculum reform):** <https://www.ncca.ie/en/primary/primary-curriculum-framework>
- **National Council for Special Education – RELATE framework:** https://ncse.ie/wp-content/uploads/2024/03/RELATE_Overview-Accessible.pdf
- **Mary Mother of Hope Senior National School:** <https://www.hopens.ie>

Networks & International Bodies

- **WILL – Women in Learning and Leadership (example CPD event/info page):** <https://www.blackrockec.ie/cpd-courses/10045-women-in-learning-and-leadership-will>
- **International Confederation of Principals (ICP):** <https://www.icponline.org>
- **European School Heads Association (ESHA):** <https://www.esha.org>